

Developing Communication

責任者名：田嶋 倫雄

学期：前期

対象学年：2年

授業形式等：外国語

◆担当教員

田嶋 倫雄(英語 准教授)

ヒュー・グレイアムマー(外国語(英語) 兼任講師)

アーロン・ジョン・アームストロング(外国語(英語) 兼任講師)

◆一般目標 (GIO)

(グレイアムマー)

This class will look at speaking and listening skills to help you communicate better in English. The main aim is to help you make better use of the English you already 'have,' to develop communicative strategies you can use when speaking, and to help you hear English as it is naturally spoken, with words that connect to each other.

(アームストロング)

The ability to read and think critically and to explain your thinking are central communication skills –at school, at work, and in personal life. In this class students develop some of the basics about reading and thinking critically and the skills necessary to present their thinking.

◆到達目標 (SBO s)

(グレイアムマー)

By the end of the course, students should feel more confident about and better able to use English they already have. Students should also have a good idea as to what they might need to do to further their English skills.

(アームストロング)

By the end of the class, students should be able to: (a) read extended English texts suitable to their level; (b) recognize topics and themes in reading; (c) make posters exploring the themes; and (d) use the posters to discuss their ideas with other students.

◆評価方法

(グレイアムマー)

Weekly homework: 28 points.

Assignment 1: 11 points.

Assignment 2: 11 points.

Total: 50 points.

内容確認試験や課題のフィードバックは、試験直後、次の講義、Google Classroom 等にて行う。

(アームストロング)

Two reading worksheets (one for each book; 15 points each);

Two posters and presentations (one for each book; 8 points each) 小テスト含む

One course review worksheet (4 points).

Total: 50 points.

小テストや課題のフィードバックは、試験直後、次の講義、Google Classroom 等にて行う。

それぞれの教員の評価方法と割合は同一ではないのでご注意ください。

◆オフィス・アワー

担当教員	対応時間・場所など	メールアドレス・連絡先	備考
田嶋 倫雄	火曜日 13:00~14:00 3号館7階外国語研究室	tajima.michio@nihon-u.ac.jp	メール連絡の際は、必ず本文の最初に、学年番号と氏名を記載すること。さらに、誰宛のメールなのか明記すること。
ヒュー・グレイアムマー	授業終了後に受け付ける	hugh@abax.co.jp	メール連絡の際は、必ず本文の最初に、学年番号とローマ字で氏名を記載すること。さらに、誰宛のメールなのか明記すること。
アーロン・ジョン・アームストロング	授業終了後に受け付ける	armstrong.nihonu@gmail.com	メール連絡の際は、必ず本文の最初に、学年番号とローマ字で氏名を記載すること。さらに、誰宛のメールなのか明記すること。

◆授業の方法

(グレイアムマー)

- The class is conducted in English.
- Students are expected to be prepared for class.
- There will be some short listening homework assigned each week.

(アームストロング)

- The class is conducted in English.
- Variations in class size, university scheduling, student responses, etc., may lead to changes in this syllabus. All changes will be explained. Some flexibility is required.
- If you have any questions or problems with the class, a health problem, or know you are going to be absent, please let me know immediately. Working together, we can probably deal with the matter before it affects your grade.

昨今の現状を考慮し、本シラバスの予定が変更になる可能性があります。授業スケジュール、授業進行方法、課題、各試験など常に変更になる場合は、メールや授業時にお知らせします。

◆アクティブ・ラーニング

グループワーク、ペアワーク、プレゼンテーション

◆教材（教科書、参考図書、プリント等）

種別	図書名	著者名	出版社名	発行年
教科書 1	Communication Spotlight: 3rd Edition, Pre-Intermediate	Alastair Graham	Abax	2019
プリント	1984:Pearson English Readers Level 4	George Orwell Retold by Mike Dean Ed. Andy Hopkins, Jocelyn Potter	Pearson Education Limited	2008

◆DP・CP

コンピテンス 2：グローバルマインド

コンピテンシー：2-2

対応するディプロマ・ポリシー：DP6

◆準備学習(予習・復習)

Students should do the homework assigned for each class.

◆準備学習時間

授業時間半分相当を充てて予習と復習を行うこと。

◆全学年を通しての関連教科

Comprehension Skills（1年前期）

Basic Communication Skills（1年前期）

Cultural Topics（1年後期）

Intermediate Communication Skills（1年後期）

Advanced Comprehension（2年前期）

Advanced Communication（2年後期）

Medical and Dental English（3年前期）

◆予定表

Developing Communication は、担当がグレイアムマーとアームストロングに分かれる。受講者は、両担当の講義を受けること。

回	クラス	月日	時間	学習項目	学修到達目標	担当	コアカリキュラム
1-2	A1A 2	4.4	1 ～ 2	(グレイアムマー) ー) (教1) Unit 1 (pp.14-21): Schedules / classroom English (アームストロング) Orientation - What is Extensive Reading? Chapters 1-2 - Before you read - While you read (教) pp. 69	(グレイアムマー) ・ Students should be able to describe a schedule and be able to use some expressions needed in the classroom (アームストロング) ・ Students will learn what is expected in the classroom, out of the classroom, and how they will be assessed. ・ Students will be able to use technology collocations to talk about how technology influences our lives, how governments could use technology to make life worse, and practice extensive reading	英語 VI	A-7-2) 国際医療への貢献
1-2	B1B2	4.4	3 ～ 4	(グレイアムマー) ー) (教1) Unit 1 (pp.14-21): Schedules / classroom English (アームストロング) Orientation - What is Extensive Reading? Chapters 1-2 - Before you read - While you read (教) pp. 69	(グレイアムマー) ・ Students should be able to describe a schedule and be able to use some expressions needed in the classroom (アームストロング) ・ Students will learn what is expected in the classroom, out of the classroom, and how they will be assessed. ・ Students will be able to use technology collocations to talk about how technology influences our lives, how governments could use technology to make life worse, and practice extensive reading	英語 VI	A-7-2) 国際医療への貢献
3-	A1A	4.11	1	(グレイアムマー)	(グレイアムマー)	英語 VI	A-7-2) 国際医療への貢献

4	2		～ 2	<p>ー) (教1) Unit 2 (pp.22-29) Routines / sentence stress</p> <p>(アームストロング) Chapters 1-2 - After you read (教) pp. 69-70 Chapters 3-4 - Before you read - While you read (教) pp. 70-71</p>	<p>・ Students should be able to describe routines and be able to use some expressions needed to describe things in a different way</p> <p>(アームストロング)</p> <p>・ Students will be able to talk about the technology, Oceania, and Big Brother, and locate from the text Winston's thoughts and feelings about his society and technology, and practice extensive reading</p>		療への貢献
3-4	B1B2	4.11	3 ～ 4	<p>(グレイアムマ ー) (教1) Unit 2 (pp.22-29) Routines / sentence stress</p> <p>(アームストロング) Chapters 1-2 - After you read (教) pp. 69-70 Chapters 3-4 - Before you read - While you read (教) pp. 70-71</p>	<p>(グレイアムマ ー) ・ Students should be able to describe routines and be able to use some expressions needed to describe things in a different way</p> <p>(アームストロング)</p> <p>・ Students will be able to talk about the technology, Oceania, and Big Brother, and locate from the text Winston's thoughts and feelings about his society and technology, and practice extensive reading</p>	英語 VI	A-7-2) 国際医療への貢献
5-6	A1A 2	4.18	1 ～ 2	<p>(グレイアムマ ー) (教1) Unit 3 (pp. 30-37) Describing objects / disappearing sounds</p>	<p>(グレイアムマ ー) ・ Students should be able to give simple descriptions of objects and be able to describe objects they don't know the words for</p> <p>(アームストロング)</p>	英語 VI	A-7-2) 国際医療への貢献

				<p>Chapters 3-4</p> <ul style="list-style-type: none"> - After you read (教) pp. 71 <p>Chapters 5-6</p> <ul style="list-style-type: none"> - Before you read - While you read (教) pp. 72 	<ul style="list-style-type: none"> • Students will be able to talk about what is important to other people and individually to them, and offer explanations for why questions, and offer answers for what questions, and practice extensive reading 		
5-6	B1B2	4.18	3 ～ 4	<p>(グレイアムマー)</p> <p>(教1) Unit 3 (pp. 30-37)</p> <p>Describing objects / disappearing sounds</p> <p>Chapters 3-4</p> <ul style="list-style-type: none"> - After you read (教) pp. 71 <p>Chapters 5-6</p> <ul style="list-style-type: none"> - Before you read - While you read (教) pp. 72 	<p>(グレイアムマー)</p> <ul style="list-style-type: none"> • Students should be able to give simple descriptions of objects and be able to describe objects they don't know the words for <p>(アームストロング)</p> <ul style="list-style-type: none"> • Students will be able to talk about what is important to other people and individually to them, and offer explanations for why questions, and offer answers for what questions, and practice extensive reading 	英語 VI	A-7-2) 国際医療への貢献
7-8	A1A 2	4.25	1 ～ 2	<p>(グレイアムマー)</p> <p>(教1) Unit 4 (pp. 38-45)</p> <p>Describing people / blended sounds</p> <p>Chapters 5-6</p> <ul style="list-style-type: none"> - After you read (教) pp. 72 <p>Chapters 7-8</p> <ul style="list-style-type: none"> - Before you read - While you read (教) pp. 73 	<p>(グレイアムマー)</p> <ul style="list-style-type: none"> • Students should be able to understand simple descriptions of people and how people use these to develop conversations <p>(アームストロング)</p> <ul style="list-style-type: none"> • Students will be able to use conditional phrases with If/When . . . will, and discuss problems, outcomes, and solutions, tell what they know about a character and make predictions about characters, locate words and 	英語 VI	A-7-2) 国際医療への貢献

					quotes, and discuss what they think about the character's true feelings, and practice extensive reading.		
7-8	B1B2	4.25	3 ～ 4	(グレイアムマー) (教1) Unit 4 (pp. 38-45) Describing people / blended sounds Chapters 5-6 - After you read (教) pp. 72 Chapters 7-8 - Before you read - While you read (教) pp. 73	(グレイアムマー) ・ Students should be able to understand simple descriptions of people and how people use these to develop conversations (アームストロング) ・ Students will be able to use conditional phrases with If/When . . . will, and discuss problems, outcomes, and solutions, tell what they know about a character and make predictions about characters, locate words and quotes, and discuss what they think about the character's true feelings, and practice extensive reading.	英語 VI	A-7-2) 国際医療への貢献
9-10	A1A 2	5.9	1 ～ 2	(グレイアムマー) (教1) Unit 5 (pp. 46-53) Describing location / weak vowels (アームストロング) Chapters 7-8 - After you read (教) pp. 73-74 Chapters 9-10 - Before you read - While you read (教) pp. 74-75	(グレイアムマー) ・ Students should be able to understand simple descriptions of location and how people talk around words they don't know (アームストロング) ・ Students will be able to use modals for rules and advice; mustn't, need to, ...etc., locate statements that use because in the text, consider the importance of other characters and details of the text, and practice extensive reading	英語 VI	A-7-2) 国際医療への貢献
9-10	B1B2	5.9	3 ～ 4	(グレイアムマー) (教1) Unit 5	(グレイアムマー) ・ Students should be able to understand simple descriptions of	英語 VI	A-7-2) 国際医療への貢献

				<p>(pp. 46-53) Describing location / weak vowels</p> <p>(アームストロング)</p> <p>Chapters 7-8 - After you read (教) pp. 73-74 Chapters 9-10 - Before you read - While you read (教) pp. 74-75</p>	<p>location and how people talk around words they don't know</p> <p>(アームストロング)</p> <p>• Students will be able to use modals for rules and advice; mustn't, need to, ...etc., locate statements that use because in the text, consider the importance of other characters and details of the text, and practice extensive reading</p>		
11 - 12	A1A 2	5.16	1 ~ 2	<p>(グレイアムマー)</p> <p>(教1) Unit 6 (pp. 54-61) Fluency with numbers / shadowing</p> <p>(アームストロング)</p> <p>Chapters 9-10 - After you read (教) pp. 75 Chapters 11-12 - Before you read - While you read (教) pp. 75-76</p>	<p>(グレイアムマー)</p> <p>• Students should be able to understand talk about money and large numbers, and the use of shadowing to confirm understanding</p> <p>(アームストロング)</p> <p>• Students will be able to describe groups of people and relationships, use adverbs of frequency; always, often, never, ...etc, discuss a character's (Winston's) thoughts and intentions, make predictions about the story, and practice extensive reading.</p>	英語 VI	A-7-2) 国際医療への貢献
11 - 12	B1B2	5.16	3 ~ 4	<p>(グレイアムマー)</p> <p>(教1) Unit 6 (pp. 54-61) Fluency with numbers / shadowing</p>	<p>(グレイアムマー)</p> <p>• Students should be able to understand talk about money and large numbers, and the use of shadowing to confirm understanding</p> <p>(アームストロング)</p> <p>• Students will be able to describe</p>	英語 VI	A-7-2) 国際医療への貢献

				<p>(アームストロング) Chapters 9-10 - After you read (教) pp. 75 Chapters 11-12 - Before you read - While you read (教) pp. 75-76</p>	<p>groups of people and relationships, use adverbs of frequency; always, often, never, ...etc, discuss a character's (Winston's) thoughts and intentions, make predictions about the story, and practice extensive reading.</p>		
13 - 14	A1A 2	5.23	1 ~ 2	<p>(グレイアムマー) (教1) Unit 7 (pp. 62-69) The future / gonna, wanna, gotta Review test</p> <p>(アームストロング) Chapters 11-12 - After you read (教) pp. 76</p>	<p>(グレイアムマー) ・ Students should be able to understand talk about the future and recognize some reduced word forms in English.</p> <p>(アームストロング) ・ Students will be able to use modifiers; quite, relatively, ...etc., create a character profile poster and to discuss similarities/differences between themselves and the character, and consider the next book.</p>	英語 VI	A-7-2) 国際医療への貢献
13 - 14	B1B2	5.23	3 ~ 4	<p>(グレイアムマー) (教1) Unit 7 (pp. 62-69) The future / gonna, wanna, gotta Review test</p> <p>(アームストロング) Chapters 11-12 - After you read (教) pp. 76</p>	<p>(グレイアムマー) ・ Students should be able to understand talk about the future and recognize some reduced word forms in English.</p> <p>(アームストロング) ・ Students will be able to use modifiers; quite, relatively, ...etc., create a character profile poster and to discuss similarities/differences between themselves and the character, and consider the next book.</p>	英語 VI	A-7-2) 国際医療への貢献

15 - 16	A1A 2	5.30	1 ~ 2	<p>(グレイアムマ ー)</p> <p>REVIEW + (教 1) Unit 7 (p. 70- 73)</p> <p>Things you did / disappearing sounds</p> <p>(アームストロン グ)</p> <p>Course work document and selecting the next book</p>	<p>(グレイアムマ ー)</p> <p>・ Students should be able to talk about some past experiences</p> <p>(アームストロン グ)</p> <p>・ Students will be able to share their opinions on the book, characters and theme, and select a new suitable book.</p>	英語 VI	A-7-2) 国際医 療への貢献
15 - 16	B1B2	5.30	3 ~ 4	<p>(グレイアムマ ー)</p> <p>REVIEW + (教 1) Unit 7 (p. 70- 73)</p> <p>Things you did / disappearing sounds</p> <p>(アームストロン グ)</p> <p>Course work document and selecting the next book</p>	<p>(グレイアムマ ー)</p> <p>・ Students should be able to talk about some past experiences</p> <p>(アームストロン グ)</p> <p>・ Students will be able to share their opinions on the book, characters and theme, and select a new suitable book.</p>	英語 VI	A-7-2) 国際医 療への貢献
17 - 18	A1A 2	6.6	1 ~ 2	<p>(グレイアムマ ー)</p> <p>(教1) Unit 8 (p. 74-81)</p> <p>Giving directions / guessing meaning</p> <p>(アームストロン グ)</p>	<p>(グレイアムマ ー)</p> <p>・ Students should be able to understand simple directions and guess meaning of things they haven't heard clearly</p> <p>(アームストロン グ)</p> <p>・ Students will be able to read for</p>	英語 VI	A-7-2) 国際医 療への貢献

				グ) Reading for character	character and theme, and practice extensive reading.		
17 - 18	B1B2	6.6	3 ~ 4	(グレイアムマ ー) (教1) Unit 8 (p. 74-81) Giving directions / guessing meaning (アームストロン グ) Reading for character	(グレイアムマー) ・ Students should be able to understand simple directions and guess meaning of things they haven't heard clearly (アームストロング) ・ Students will be able to read for character and theme, and practice extensive reading.	英語 VI	A-7-2) 国際医 療への貢献
19 - 20	A1A 2	6.13	1 ~ 2	(グレイアムマ ー) (教1) Unit 9 (pp. 82-89) Describing a city / sentence stress (アームストロン グ) Reading and theme	(グレイアムマー) ・ Students should be able to understand talk about hometowns and use of back-channeling (アームストロング) ・ Students will be able to read for character themes, and practice extensive reading.	英語 VI	A-7-2) 国際医 療への貢献
19 - 20	B1B2	6.13	3 ~ 4	(グレイアムマ ー) (教1) Unit 9 (pp. 82-89) Describing a city / sentence stress (アームストロン グ) Reading and theme	(グレイアムマー) ・ Students should be able to understand talk about hometowns and use of back-channeling (アームストロング) ・ Students will be able to read for character themes, and practice extensive reading.	英語 VI	A-7-2) 国際医 療への貢献
21	A1A	6.20	1	(グレイアムマ ー)	(グレイアムマー)	英語 VI	A-7-2) 国際医

- 22	2		～ 2	ー) (教1) Unit 10 pp. 90-97 Story telling / disappearing sounds (アームストロン グ) Summarizing	・ Students should be able to tell a simple story and to paraphrase (アームストロン グ) ・ Students will be able to start to think about the plot of their story, and practice extensive reading.		療への貢献
21 - 22	B1B2	6.20	3 ～ 4	(グレイアムマ ー) (教1) Unit 10 pp. 90-97 Story telling / disappearing sounds (アームストロン グ) Summarizing	(グレイアムマ ー) ・ Students should be able to tell a simple story and to paraphrase (アームストロン グ) ・ Students will be able to start to think about the plot of their story, and practice extensive reading.	英語 VI	A-7-2) 国際医 療への貢献
23 - 24	A1A 2	6.27	1 ～ 2	(グレイアムマ ー) (教1) Unit 11 (pp. 98-105) Fluency with large numbers / tone (アームストロン グ) Essays and summaries	(グレイアムマ ー) ・ Students should be able to better use and understand use of large numbers (アームストロン グ) ・ Students will be able to start to map out the books structure to summarize the book, understand the similarities between an essay, a summary, and a poster, and practice extensive reading.	英語 VI	A-7-2) 国際医 療への貢献
23 - 24	B1B2	6.27	3 ～ 4	(グレイアムマ ー) (教1) Unit 11 (pp. 98-105)	(グレイアムマ ー) ・ Students should be able to better use and understand use of large numbers	英語 VI	A-7-2) 国際医 療への貢献

				<p>Fluency with large numbers / tone</p> <p>(アームストロング)</p> <p>Essays and summaries</p>	<p>(アームストロング)</p> <p>・ Students will be able to start to map out the books structure to summarize the book, understand the similarities between an essay, a summary, and a poster, and practice extensive reading.</p>		
25 - 26	A1A 2	7.4	1 ~ 2	<p>(グレイアムマー)</p> <p>(教1) Unit 12 (p. 106-113)</p> <p>Describing occupations / disappearing sounds</p> <p>(アームストロング)</p> <p>Using previous work</p> <p>And course review worksheet</p>	<p>(グレイアムマー)</p> <p>・ Students should be able to understand simple talk about jobs</p> <p>(アームストロング)</p> <p>・ Students will be able to summarize the main points of the book to create a poster, and practice extensive reading.</p>	英語 VI	A-7-2) 国際医療への貢献
25 - 26	B1B2	7.4	3 ~ 4	<p>(グレイアムマー)</p> <p>(教1) Unit 12 (p. 106-113)</p> <p>Describing occupations / disappearing sounds</p> <p>(アームストロング)</p> <p>Using previous work</p> <p>And course review worksheet</p>	<p>(グレイアムマー)</p> <p>・ Students should be able to understand simple talk about jobs</p> <p>(アームストロング)</p> <p>・ Students will be able to summarize the main points of the book to create a poster, and practice extensive reading.</p>	英語 VI	A-7-2) 国際医療への貢献

27 - 28	A1A 2	7.11	1 ~ 2	(グレイアムマ ー) (教1) Unit 13 (pp. 114-121) Talking about the past / guessing meaning Review test (アームストロン グ) Poster questions	(グレイアムマー) ・ Students should know how to talk about the past (アームストロング) ・ Students will be able to use previous work to create original poster content, edit their posters, answer common questions about stories, and practice extensive reading.	英語 VI	A-7-2) 国際医 療への貢献
27 - 28	B1B2	7.11	3 ~ 4	(グレイアムマ ー) (教1) Unit 13 (pp. 114-121) Talking about the past / guessing meaning Review test (アームストロン グ) Poster questions	(グレイアムマー) ・ Students should know how to talk about the past (アームストロング) ・ Students will be able to use previous work to create original poster content, edit their posters, answer common questions about stories, and practice extensive reading.	英語 VI	A-7-2) 国際医 療への貢献
29 - 30	A1A 2	7.18	1 ~ 2	(グレイアムマ ー) (教1) Unit 14 (pp. 122-129) Asking for information / Guessing meaning (アームストロン グ) Poster Presentation	(グレイアムマー) ・ Students be familiar with phrases to ask for information (アームストロング) ・ Students will be able use their poster to present their book and ask and respond to questions about characters, themes, and lasting impressions.	英語 VI	A-7-2) 国際医 療への貢献
29 -	B1B2	7.18	3 ~ ー)	(グレイアムマ ー) ・ Students be familiar with phrases	(グレイアムマー) ・ Students be familiar with phrases	英語 VI	A-7-2) 国際医 療への貢献

30			<p>4 (教1) Unit 14 (pp. 122-129) Asking for information / Guessing meaning</p> <p>(アームストロン グ) Poster Presentation</p>	<p>to ask for information</p> <p>(アームストロング)</p> <ul style="list-style-type: none"> • Students will be able use their poster to present their book and ask and respond to questions about characters, themes, and lasting impressions. 		
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担当グループ一覧表

グループ名	教員コード	教員名
英語 VI	1570	田嶋 倫雄
	2000066	ヒュー・グレイアムマー
	2000609	アaron・ジョン・アームストロング

