

Comprehension Skills

責任者名：田嶋 倫雄

学期：前期

対象学年：1年

授業形式等：外国語

◆担当教員

田嶋 倫雄(英語 准教授)

松野 達(外国語(英語) 兼任講師)

◆一般目標 (GIO)

Students learn reading comprehension skills by improving listening and speaking skills and preparing for more challenging learning in the future.

Students also learn basic reading skills, fast reading, scanning, skimming, and extensive reading.

In dental topics, students focus will be on vocabulary building and pronunciation

◆到達目標 (SBO s)

Students are equipped with basic vocabulary in dental and health-related topics and reading comprehension skills.

Students will also be able to improve skills to think logically by themselves.

Students should be able to organize those skills and knowledge to give oral presentations and write a short paragraph.

◆評価方法

平常試験: 60%

課題: 40% (語彙に関するレポート、本文のテーマに関するライティング、音読、口頭発表など)

平常試験および課題に対するフィードバックは平常試験直後もしくは次の講義で解説とともに行う。追加フィードバックがある場合は Google Classroom などを通して提供する。

◆オフィス・アワー

担当教員	対応時間・場所など	メールアドレス・連絡先	備考
田嶋 倫雄	木曜日 12:00~13:00 3号館7階外国語研究室	tajima.michio@nihon-u.ac.jp	メール連絡の際は、必ず本文の最初に、学年番号と氏名を記載すること。さらに、誰宛のメールなのか明記すること。
松野 達	木曜日 12:00~13:00 3号館7階講師室	matsunotoru.biz@gmail.com	メール連絡の際は、必ず本文の最初に、学年番号と氏名を記載すること。さらに、誰宛のメールなのか明

			記すること。
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◆授業の方法

教員による講義に加え、平常試験、多読&速読、ワークシート作成や口頭発表の演習作業を繰り返します。

平常試験（通常5分～10分程度の語彙問題、内容確認問題、小作文問題、聞き取り&発音など）は講義時間中もしくは講義終了時に行う。平常試験など課題に対するフィードバックは次の講義で解説とともに行う。

昨今の現状を考慮し、本シラバスの予定が変更になる可能性があります。授業スケジュール、授業進行方法、課題、各試験など常に変更になる場合は、メールや授業時にお知らせします。

◆アクティブ・ラーニング

ペアワーク、グループワーク、プレゼンテーション

◆教材（教科書、参考図書、プリント等）

種別	図書名	著者名	出版社名	発行年
教科書1	Power Reading 2: Reading in Paragraphs パラグラフで読むリーディングスキル演習	土屋武久, 湯舟英一, Bill Benfield	成美堂	2010
教科書2	A Healthy Life for Today and Tomorrow	英米文化学会編	朝日出版社	2021

◆DP・CP

[DP6] コンピテンス：コミュニケーション力

コンピテンシー：医療をはじめとする様々な場面において、他者との円滑な意思疎通を行い、互いに価値観を共有し、適切なコミュニケーションを実践して自らの考えを発信することができる。

[CP6] 他者の意見を尊重し、明確な意思疎通のもと、円滑な人間関係を構築するためのコミュニケーション能力を養成する。

◆準備学習(予習・復習)

事前に各ユニットの本文を読み、分からない単語を調べておくこと。

◆準備学習時間

授業時間半分相当を充てて予習と復習を行うこと。

◆全学年を通しての関連教科

Basic Communication Skills (1年前期)

Cultural Topics (1年後期)

Intermediate Communication Skills (1年後期)

Advanced Comprehension (2年前期)

Developing Communication (2年前期)

Advanced Communication (2年後期)

Medical and Dental English (3年前期)

Speaking Skills (2～5年後期)

◆予定表

回	クラス	月日	時間	学習項目	学修到達目標	担当	コアカリキュラム
1 -2	A1A 2	4.7	2 ～ 3	【対面】 (田嶋) 歯の名前・学習方法について 「平常試験」1 (松野) Unit 1 General ideas of health (教2) pp.1-4 「平常試験」1	(田嶋) ・歯の英語名を記述できる。 ・歯学分野の英語名を記述・説明できる。 (松野) ・ Students will be able to understand four aspects of health. ・ Students will be able to tell which aspect of health they like.	Comprehension Skills	A-7-2) 国際医療への貢献
1- 2	B1B2	4.7	5 ～ 6	【対面】 (田嶋) 歯の名前・学習方法について 「平常試験」1 (松野) Unit 1 General ideas of health (教2) pp.1-4 「平常試験」1	(田嶋) ・歯の英語名を記述できる。 ・歯学分野の英語名を記述・説明できる。 (松野) ・ Students will be able to understand four aspects of health. ・ Students will be able to tell which aspect of health they like.	Comprehension Skills	A-7-2) 国際医療への貢献
3- 4	A1A 2	4.14	2 ～ 3	【対面】 (田嶋) Unit 1 English Rakugo (教1) pp. 1-4 「平常試験」2	(田嶋) ・ Students will be able to practice reading skills in focus: predicting. ・ Students will be able to explain Rakugo in English.	Comprehension Skills	A-7-2) 国際医療への貢献

				(松野) Unit 2 Polyphenol (教2) pp.5-8 「平常試験」2	(松野) ・ Students will be able to learn what foods and drinks contain polyphenol and its potential health benefits. ・ Students will be able to tell what to encourage people to eat healthy food.		
3-4	B1B2	4.14	5 ～ 6	【対面】 (田嶋) Unit 1 English Rakugo (教1) pp. 1-4 「平常試験」2 (松野) Unit 2 Polyphenol (教2) pp.5-8 「平常試験」2	(田嶋) ・ Students will be able to practice reading skills in focus: predicting. ・ Students will be able to explain Rakugo in English. (松野) ・ Students will be able to learn what foods and drinks contain polyphenol and its potential health benefits. ・ Students will be able to tell what to encourage people to eat healthy food.	Comprehension Skills	A-7-2) 国際医療への貢献
5-6	A1A 2	4.21	2 ～ 3	【対面】 (田嶋) Unit 2 Silent CEOs (教1) pp. 5-8 「平常試験」3 (松野) Unit 3 Reducing your smartphone use (教2) pp.9-12 「平常試験」3	(田嶋) ・ Students will be able to do phrase reading. ・ Students can explain different positions at work. (松野) ・ Students will think about how much time they spend on their smartphone and ways of reducing it. ・ Students will be able to tell the best way to reduce the amount of time they use their smartphone.	Comprehension Skills	A-7-2) 国際医療への貢献
5-6	B1B2	4.21	5 ～ 6	【対面】 (田嶋) Unit 2 Silent CEOs (教1) pp. 5-8	(田嶋) ・ Students will be able to do phrase reading. ・ Students can explain different	Comprehension Skills	A-7-2) 国際医療への貢献

				<p>「平常試験」3</p> <p>(松野)</p> <p>Unit 3 Reducing your smartphone use (教2) pp.9-12</p> <p>「平常試験」3</p>	<p>positions at work.</p> <p>(松野)</p> <ul style="list-style-type: none"> • Students will think about how much time they spend on their smartphone and ways of reducing it. • Students will be able to tell the best way to reduce the amount of time they use their smartphone. 		
7-8	A1A2	4.28	2 ～ 3	<p>【対面】</p> <p>(田嶋)</p> <p>Unit 3 Cappadocia (教1) pp. 9-12</p> <p>「平常試験」4</p> <p>(松野)</p> <p>Unit 4 AI in healthcare (教2) pp.13-16</p> <p>「平常試験」4</p>	<p>(田嶋)</p> <ul style="list-style-type: none"> • Students will be able to practice increasing WPM. • Students will be able to talk about world heritage sites. <p>(松野)</p> <ul style="list-style-type: none"> • Students will be able to understand the potential effect of AI on healthcare. • Students will be able to tell how we can make better use of AI robots. 	Comprehension Skills	A-7-2) 国際医療への貢献
7-8	B1B2	4.28	5 ～ 6	<p>【対面】</p> <p>(田嶋)</p> <p>Unit 3 Cappadocia (教1) pp. 9-12</p> <p>「平常試験」4</p> <p>(松野)</p> <p>Unit 4 AI in healthcare (教2) pp.13-16</p> <p>「平常試験」4</p>	<p>(田嶋)</p> <ul style="list-style-type: none"> • Students will be able to practice increasing WPM. • Students will be able to talk about world heritage sites. <p>(松野)</p> <ul style="list-style-type: none"> • Students will be able to understand the potential effect of AI on healthcare. • Students will be able to tell how we can make better use of AI robots. 	Comprehension Skills	A-7-2) 国際医療への貢献
9-	A1A	5.5	2	<p>【対面】</p>	<p>(田嶋)</p>	Comprehension Skills	A-7-2) 国際医療への貢献

10	2		~ 3	(田嶋) Dental dialog 1 (松野) Unit 5 Japan's school lunches (教 2) pp.17-20 「平常試験」5	<ul style="list-style-type: none"> • Students can read the dialog of the patient's first visit. • Students can ask about symptoms. (松野) <ul style="list-style-type: none"> • Students will be able to learn how Japanese school lunches are good for children's health. • Students will be able to tell what were the good points of eating school lunches. 	sion Skills	療への貢献
9- 10	B1B2	5.5	5 ~ 6	【対面】 (田嶋) Dental dialog 1 (松野) Unit 5 Japan's school lunches (教 2) pp.17-20 「平常試験」5	(田嶋) <ul style="list-style-type: none"> • Students can read the dialog of the patient's first visit. • Students can ask about symptoms. (松野) <ul style="list-style-type: none"> • Students will be able to learn how Japanese school lunches are good for children's health. • Students will be able to tell what were the good points of eating school lunches. 	Comprehen sion Skills	A-7-2) 国際医 療への貢献
11 - 12	A1A 2	5.12	2 ~ 3	【対面】 (田嶋) Extensive reading 1 「平常試験」5 (松野) Unit 6 Avoiding foods with hidden sugar (教 2) pp.21-24 「平常試験」6	<ul style="list-style-type: none"> • Students will be able to explain scanning and skimming as reading strategies. • Students will be able to find books of their appropriate level of reading abilities. (松野) <ul style="list-style-type: none"> • Students will be able to think about foods with hidden sugar and ways of avoiding them. • Students will be able to tell what is the best way to cut down on the amount of sugar you eat. 	Comprehen sion Skills	A-7-2) 国際医 療への貢献

11 - 12	B1B2	5.12	5 ~ 6	<p>【対面】 (田嶋) Extensive reading 1 「平常試験」5</p> <p>(松野) Unit 6 Avoiding foods with hidden sugar (教 2) pp.21-24 「平常試験」6</p>	<ul style="list-style-type: none"> • Students will be able to explain scanning and skimming as reading strategies. • Students will be able to find books of their appropriate level of reading abilities. <p>(松野)</p> <ul style="list-style-type: none"> • Students will be able to think about foods with hidden sugar and ways of avoiding them. • Students will be able to tell what is the best way to cut down on the amount of sugar you eat. 	Comprehen sion Skills	A-7-2) 国際医 療への貢献
13 - 14	A1A 2	5.26	2 ~ 3	<p>【対面】 (田嶋) Unit 4 Eco-cars (教1) pp. 13-16 「平常試験」6</p> <p>(松野) Unit 7 Periodontal disease (教2) pp.25-28 「平常試験」7</p>	<p>(田嶋)</p> <ul style="list-style-type: none"> • Students will be able to find main ideas. • Students can discuss the advantages of eco-cars. <p>(松野)</p> <ul style="list-style-type: none"> • Students will be able to learn the relations between periodontal disease and other serious diseases, and how to prevent them. • Students will be able to tell what is the best way to prevent periodontal diseases and diabetes. 	Comprehen sion Skills	A-7-2) 国際医 療への貢献
13 - 14	B1B2	5.26	5 ~ 6	<p>【対面】 (田嶋) Unit 4 Eco-cars (教1) pp. 13-16 「平常試験」6</p> <p>(松野) Unit 7 Periodontal disease (教2) pp.25-28</p>	<p>(田嶋)</p> <ul style="list-style-type: none"> • Students will be able to find main ideas. • Students can discuss the advantages of eco-cars. <p>(松野)</p> <ul style="list-style-type: none"> • Students will be able to learn the relations between periodontal 	Comprehen sion Skills	A-7-2) 国際医 療への貢献

				「平常試験」7	disease and other serious diseases, and how to prevent them. <ul style="list-style-type: none"> • Students will be able to tell what is the best way to prevent periodontal diseases and diabetes. 		
15 - 16	A1A 2	6.2	2 ~ 3	【対面】 (田嶋) Unit 5 Finance for kids (教1) pp. 17-20 (松野) Unit 8 Creative lifestyle (教2) pp.29-32 「平常試験」8	(田嶋) <ul style="list-style-type: none"> • Students can find main ideas at the passage level. • Students can use basic sentences to give advice on finance. (松野) <ul style="list-style-type: none"> • Students will be able to learn from famous people the importance of daily routines in creativity. • Students will be able to tell how we keep our brain sharp. 	Comprehen sion Skills	A-7-2) 国際医 療への貢献
15 - 16	B1B2	6.2	5 ~ 6	【対面】 (田嶋) Unit 5 Finance for kids (教1) pp. 17-20 (松野) Unit 8 Creative lifestyle (教2) pp.29-32 「平常試験」8	(田嶋) <ul style="list-style-type: none"> • Students can find main ideas at the passage level. • Students can use basic sentences to give advice on finance. (松野) <ul style="list-style-type: none"> • Students will be able to learn from famous people the importance of daily routines in creativity. • Students will be able to tell how we keep our brain sharp. 	Comprehen sion Skills	A-7-2) 国際医 療への貢献
17 - 18	A1A 2	6.9	2 ~ 3	【対面】 (田嶋) Unit 6 Jazz (教1) pp. 21-23 「平常試験」7 (松野) Unit 9 The power of pets (教2) pp.33-36	(田嶋) <ul style="list-style-type: none"> • Students can explain scanning for words. • Students will be able to read history of jazz. (松野) <ul style="list-style-type: none"> • Students will be able to learn about the benefits of being with a 	Comprehen sion Skills	A-7-2) 国際医 療への貢献

				「平常試験」9	pet. <ul style="list-style-type: none"> • Students will be able to tell what kind of pet they would like to have. 		
17 - 18	B1B2	6.9	5 ~ 6	【対面】 (田嶋) Unit 6 Jazz (教1) pp. 21-23 「平常試験」7 (松野) Unit 9 The power of pets (教2) pp.33-36 「平常試験」9	(田嶋) <ul style="list-style-type: none"> • Students can explain scanning for words. • Students will be able to read history of jazz. (松野) <ul style="list-style-type: none"> • Students will be able to learn about the benefits of being with a pet. • Students will be able to tell what kind of pet they would like to have. 	Comprehension Skills	A-7-2) 国際医療への貢献
19 - 20	A1A 2	6.16	2 ~ 3	【対面】 (田嶋) Dental dialog 2 (松野) Unit 10 Healthcare Policy (教2) pp.37-40 「平常試験」10	(田嶋) <ul style="list-style-type: none"> • Students can ask about medical history. • Students can explain treatment. (松野) <ul style="list-style-type: none"> • Students will be able to gain knowledge about community-based integrated care as a current policy. • Students will be able to tell what to encourage friends to care for people who have dementia. 	Comprehension Skills	A-7-2) 国際医療への貢献
19 - 20	B1B2	6.16	5 ~ 6	【対面】 (田嶋) Dental dialog 2 (松野) Unit 10 Healthcare Policy (教2) pp.37-40 「平常試験」10	(田嶋) <ul style="list-style-type: none"> • Students can ask about medical history. • Students can explain treatment. (松野) <ul style="list-style-type: none"> • Students will be able to gain knowledge about community-based integrated care as a current policy. • Students will be able to tell what to encourage friends to care for people who have dementia. 	Comprehension Skills	A-7-2) 国際医療への貢献

21 - 22	A1A 2	6.23	2 ~ 3	<p>【対面】 (田嶋)</p> <p>Extensive reading 2 「平常試験」8</p> <p>(松野)</p> <p>Unit 11 Healthcare Profession (教2) pp.41-44 「平常試験」11</p>	<ul style="list-style-type: none"> • Students can comprehend passages quickly. • Students can understand passages deeply and summarize the content. <p>(松野)</p> <ul style="list-style-type: none"> • Students will be able to learn how a new style of healthcare goes beyond professionalism. • Students will be able to tell one way of creating a knotworking opportunity for your community. 	Comprehen sion Skills	A-7-2) 国際医 療への貢献
21 - 22	B1B2	6.23	5 ~ 6	<p>【対面】 (田嶋)</p> <p>Extensive reading 2 「平常試験」8</p> <p>(松野)</p> <p>Unit 11 Healthcare Profession (教2) pp.41-44 「平常試験」11</p>	<ul style="list-style-type: none"> • Students can comprehend passages quickly. • Students can understand passages deeply and summarize the content. <p>(松野)</p> <ul style="list-style-type: none"> • Students will be able to learn how a new style of healthcare goes beyond professionalism. • Students will be able to tell one way of creating a knotworking opportunity for your community. 	Comprehen sion Skills	A-7-2) 国際医 療への貢献
23 - 24	A1A 2	6.30	2 ~ 3	<p>【対面】 (田嶋)</p> <p>Unit 7 Britain's National Trust (教1) pp. 24-28</p> <p>(松野)</p> <p>Unit 12 Natural hot springs (教2) pp.45-48 「平常試験」12</p>	<p>(田嶋)</p> <ul style="list-style-type: none"> • Students will be able to explain scanning for information. • Students can give examples of national trust sites. <p>(松野)</p> <ul style="list-style-type: none"> • Students will be able to learn expressions for describing onsen and the effects of onsen on health. • Students will be able to tell whether they like onsen or not and why. 	Comprehen sion Skills	A-7-2) 国際医 療への貢献

23 - 24	B1B2	6.30	5 ~ 6	<p>【対面】 (田嶋) Unit 7 Britain's National Trust (教1) pp. 24-28 (松野) Unit 12 Natural hot springs (教2) pp.45-48 「平常試験」12</p>	<p>(田嶋) ・ Students will be able to explain scanning for information. ・ Students can give examples of national trust sites. (松野) ・ Students will be able to learn expressions for describing onsen and the effects of onsen on health. ・ Students will be able to tell whether they like onsen or not and why.</p>	Comprehension Skills	A-7-2) 国際医療への貢献
25 - 26	A1A 2	7.7	2 ~ 3	<p>【対面】 (田嶋) Dental dialog 3 「平常試験」9 (松野) Unit 13 Sleep debt (教2) pp.49-52 「平常試験」13</p>	<p>(田嶋) ・ Students can tell importance of home dental care. ・ Students can explain what an impacted tooth is. (松野) ・ Students will learn how the brain works while sleeping and the risk of sleep debt. ・ Students will be able to tell what to encourage people to make up for lack of people.</p>	Comprehension Skills	A-7-2) 国際医療への貢献
25 - 26	B1B2	7.7	5 ~ 6	<p>【対面】 (田嶋) Dental dialog 3 「平常試験」9 (松野) Unit 13 Sleep debt (教2) pp.49-52 「平常試験」13</p>	<p>(田嶋) ・ Students can tell importance of home dental care. ・ Students can explain what an impacted tooth is. (松野) ・ Students will learn how the brain works while sleeping and the risk of sleep debt. ・ Students will be able to tell what to encourage people to make up for lack of people.</p>	Comprehension Skills	A-7-2) 国際医療への貢献

27 - 28	A1A 2	7.14	2 ~ 3	<p>【対面】 (田嶋) Reading dental topics 「平常試験」10</p> <p>(松野) Unit 14 Alzheimer's disease (教2) pp.53-56 「平常試験」14</p>	<p>(田嶋) ・ Students can search reading materials of dental topics online. ・ Students can consult online dictionaries to check dental words.</p> <p>(松野) ・ Students will gain knowledge about the causes and symptoms of Alzheimer's disease, and its potential prevention. ・ Students will be able to tell what the symptoms of Alzheimer's disease.</p>	Comprehension Skills	A-7-2) 国際医療への貢献
27 - 28	B1B2	7.14	5 ~ 6	<p>【対面】 (田嶋) Reading dental topics 「平常試験」10</p> <p>(松野) Unit 14 Alzheimer's disease (教2) pp.53-56 「平常試験」14</p>	<p>(田嶋) ・ Students can search reading materials of dental topics online. ・ Students can consult online dictionaries to check dental words.</p> <p>(松野) ・ Students will gain knowledge about the causes and symptoms of Alzheimer's disease, and its potential prevention. ・ Students will be able to tell what the symptoms of Alzheimer's disease.</p>	Comprehension Skills	A-7-2) 国際医療への貢献
29 - 30	A1A 2	7.21	2 ~ 3	<p>【対面】 (田嶋) Review 「平常試験」11</p> <p>(松野) Unit 15 Vaccination (教2) pp.57-60 「平常試験」15</p>	<p>(田嶋) ・ Students can explain different kinds of reading strategies. ・ Students can explain comprehension skills and English learning skills.</p> <p>(松野) ・ Students will be able to gain knowledge about how we may get infected and how a vaccination works. ・ Students will be able to tell their</p>	Comprehension Skills	A-7-2) 国際医療への貢献

					idea to prevent getting the flu.		
29 - 30	B1B2	7.21	5 ~ 6	<p>【対面】 (田嶋)</p> <p>Review 「平常試験」11 (松野)</p> <p>Unit 15 Vaccination (教 2) pp.57-60 「平常試験」15</p>	<p>(田嶋)</p> <ul style="list-style-type: none"> • Students can explain different kinds of reading strategies. • Students can explain comprehension skills and English learning skills. <p>(松野)</p> <ul style="list-style-type: none"> • Students will be able to gain knowledge about how we may get infected and how a vaccination works. • Students will be able to tell their idea to prevent getting the flu. 	Comprehen sion Skills	A-7-2) 国際医 療への貢献

担当グループ一覧表

グループ名	教員コード	教員名
Comprehension Skills	1570	田嶋 倫雄
	2000050	松野 達

