

# Developing Communication

責任者名：田嶋 倫雄

学期：前期

対象学年：2年

授業形式等：外国語

## ◆担当教員

田嶋 倫雄(英語 准教授)

ヒュー・グレイアムマー(外国語(英語) 兼任講師)

トーマス・ハーディ(外国語(英語) 兼任講師)

## ◆一般目標 (GIO)

(グレイアムマー)

This class will look at speaking and listening skills to help you communicate better in English, The main aim is to help you make better use of the English you already 'have,' to develop communicative strategies you can use when speaking, and to help you hear English as it is naturally spoken, with words that connect to each other.

(ハーディ)

The ability to read and think critically and to explain your thinking are central communication skills –at school, at work, and in personal life. In this class students develop some of the basics about reading and thinking critically and the skills necessary to present their thinking.

## ◆到達目標 (SBO s)

(グレイアムマー)

By the end of the course, students should feel more confident about and better able to use English they already have. Students should also have a good idea as to what they might need to do to further their English skills.

(ハーディ)

By the end of the class, students should be able to: (a) read extended English texts suitable to their level; (b) recognize topics and themes in reading; (c) make posters exploring the themes; and (d) use the posters to discuss their ideas with other students.

## ◆評価方法

(グレイアムマー)

Weekly homework: 28 points.

Assignment 1: 11 points.

Assignment 2: 11 points.

Total: 50 points.

(ハーディ)

The grade is based on: two reading worksheets (one for each book; 15 points each); two posters and presentations

(one for each book; 8 points each); and one course review worksheet (4 points).

Total: 50 points.

◆オフィス・アワー

担当教員	対応時間・場所など	メールアドレス・連絡先	備考
田嶋 倫雄	火曜日 12:00~13:00 3号館7階外国語研究室	tajima.michio@nihon-u.ac.jp	メール連絡の際は、必ず本文の最初に、学年番号と氏名を記載すること。さらに、誰宛のメールなのか明記すること。
ヒュー・グレイアムマー	授業終了後に受け付ける	hugh@abax.co.jp	メール連絡の際は、必ず本文の最初に、学年番号とローマ字で氏名を記載すること。さらに、誰宛のメールなのか明記すること。
トーマス・ハーディ	授業終了後に受け付ける	thomas.shiraz@gmail.com	メール連絡の際は、必ず本文の最初に、学年番号とローマ字で氏名を記載すること。さらに、誰宛のメールなのか明記すること。

◆授業の方法

(グレイアムマー)

- The class is conducted in English.
- Students are expected to be prepared for class.
- There will be some short listening homework assigned each week.

(ハーディ)

- The class is conducted in English. (授業はすべて英語で行われます.)
- Variations in class size, university scheduling, student responses, etc., may lead to changes in this syllabus. All changes will be explained. Some flexibility is required.
- If you have any questions or problems with the class, a health problem, or know you are going to be absent, please let me know immediately. Working together, we can probably deal with the matter before it affects your grade.

それぞれの教員の評価方法と割合は同一ではないのでご注意ください。

昨今の現状を考慮し、本シラバスの予定が変更になる可能性があります。授業スケジュール、授業進行方法、課題、各試験など常に変更になる場合は、メールや授業時にお知らせします。

◆教材（教科書、参考図書、プリント等）

種別	図書名	著者名	出版社名	発行年
教科書	Communication Spotlight: 3rd Edition, Pre-Intermediate	Alastair Graham	Abax	2019
プリント	Reading English Books	Thomas Hardy		2021

◆DP・CP

[DP 6] コンピテンス：コミュニケーション力

コンピテンス：医療をはじめとする様々な場面において、他者との円滑な意思疎通を行い、互いに価値観を共有し、適切なコミュニケーションを実践して自らの考えを発信することができる。

[CP 6] 他者の意見を尊重し、明確な意思疎通のもと、円滑な人間関係を構築するためのコミュニケーション能力を養成する。

◆準備学習(予習・復習)

The class is conducted in English.

Students should do the homework assigned for each class.

◆準備学習時間

授業時間半分相当を充てて予習と復習を行うこと。

Students should do the homework assigned for each class.

◆全学年を通しての関連教科

Comprehension Skills（1年前期）

Basic Communication Skills（1年前期）

Cultural Topics（1年後期）

Intermediate Communication Skills（1年後期）

Advanced Comprehension（2年前期）

Advanced Communication（2年後期）

Medical and Dental English（3年前期）

Speaking Skills（2～5年後期）

◆予定表

Developing Communication は、担当がハーディとグレイアムマーに分かれる。対面授業が5回、遠隔授業が10回の予定です。対面授業の際は、受講者は、A1・B1がC303講堂で前半（ハーディ）および後半（グレイアムマー）、A2・B2がC403講堂で前半（グレイアムマー）および後半（ハーディ）を受講する。

回	クラス	月日	時限	学習項目	学修到達目標	担当	コアカリキュラム
1-	A1A	4.6	2	【対面】	(グレイアムマー)	Developing	A-7-2) 国際医

2	2		~ 3	(グレイアムマ ー) Unit 1 (pp.14-21): Schedules / classroom English  (ハーデイ) REB p.3-5. Introduce course & extensive reading	・ Students should be able to describe a schedule and be able to use some expressions needed in the classroom  (ハーデイ) ・ Students will be able to outline course, recognize extensive reading skills	Communica	療への貢献
1- 2	B1B2	4.6	4 ~ 5	【対面】 (グレイアムマ ー) Unit 1 (pp.14-21): Schedules / classroom English  (ハーデイ) REB p.3-5. Introduce course & extensive reading	(グレイアムマ ー) ・ Students should be able to describe a schedule and be able to use some expressions needed in the classroom  (ハーデイ) ・ Students will be able to outline course, recognize extensive reading skills	Developing Communica	A-7-2) 国際医 療への貢献
3- 4	A1A 2	4.13	2 ~ 3	【遠隔】 (グレイアムマ ー) Unit 2 (pp.22-29) Routines / sentence stress  (ハーデイ) REB p.7. Select book 1; read; do worksheet 1a	(グレイアムマ ー) ・ Students should be able to describe routines and be able to use some expressions needed to describe things in a different way  (ハーデイ) ・ Students will be able to select a suitable book, practice extensive reading skills	Developing Communica	A-7-2) 国際医 療への貢献
3- 4	B1B2	4.13	4 ~ 5	【遠隔】 (グレイアムマ ー) Unit 2 (pp.22-29) Routines / sentence	(グレイアムマ ー) ・ Students should be able to describe routines and be able to use some expressions needed to describe things in a different way	Developing Communica	A-7-2) 国際医 療への貢献

				stress  (ハーデイ) REB p.7. Select book 1; read; do worksheet 1a	(ハーデイ) • Students will be able to select a suitable book, practice extensive reading skills		
5-6	A1A 2	4.20	2 ~ 3	【遠隔】 (グレイアムマー) Unit 3 (pp. 30-37) Describing objects / disappearing sounds  (ハーデイ) REB book 1: Read; do worksheet 1b	(グレイアムマー) • Students should be able to give simple descriptions of objects and be able to describe objects they don't know the words for  (ハーデイ) • Students will be able to read more quickly; read for characters, plot, and themes	Developing Communica	A-7-2) 国際医療への貢献
5-6	B1B2	4.20	4 ~ 5	【遠隔】 (グレイアムマー) Unit 3 (pp. 30-37) Describing objects / disappearing sounds  (ハーデイ) REB book 1: Read; do worksheet 1b	(グレイアムマー) • Students should be able to give simple descriptions of objects and be able to describe objects they don't know the words for  (ハーデイ) • Students will be able to read more quickly; read for characters, plot, and themes	Developing Communica	A-7-2) 国際医療への貢献
7-8	A1A 2	4.27	2 ~ 3	【遠隔】 (グレイアムマー) Unit 4 (pp. 38-45) Describing people / blended sounds  (ハーデイ) REB book 1: Read;	(グレイアムマー) • Students should be able to understand simple descriptions of people and how people use these to develop conversations  (ハーデイ) • Students will be able to outline poster skills; design a poster	Developing Communica	A-7-2) 国際医療への貢献

				do worksheet 1c			
7-8	B1B2	4.27	4 ～ 5	<p>【遠隔】 (グレイアムマー) Unit 4 (pp. 38-45) Describing people / blended sounds  (ハーデイ) REB book 1: Read; do worksheet 1c</p>	<p>(グレイアムマー) ・ Students should be able to understand simple descriptions of people and how people use these to develop conversations  (ハーデイ) ・ Students will be able to outline poster skills; design a poster</p>	Developing Communica	A-7-2) 国際医療への貢献
9-10	A1A 2	5.8	2 ～ 3	<p>【遠隔】 (グレイアムマー) Unit 5 (pp. 46-53) Describing location / weak vowels  (ハーデイ) REB book 1: Read; do worksheet 1d  ※土曜日 (5/8)</p>	<p>(グレイアムマー) ・ Students should be able to understand simple descriptions of location and how people talk around words they don't know  (ハーデイ) ・ Students will be able to make a poster</p>	Developing Communica	A-7-2) 国際医療への貢献
9-10	B1B2	5.8	4 ～ 5	<p>【遠隔】 (グレイアムマー) Unit 5 (pp. 46-53) Describing location / weak vowels  (ハーデイ) REB book 1: Read; do worksheet 1d  ※土曜日 (5/8)</p>	<p>(グレイアムマー) ・ Students should be able to understand simple descriptions of location and how people talk around words they don't know  (ハーデイ) ・ Students will be able to make a poster</p>	Developing Communica	A-7-2) 国際医療への貢献
11-	A1A 2	5.11	2 ～	<p>【遠隔】 (グレイアムマー)</p>	<p>(グレイアムマー) ・ Students should be able to</p>	Developing Communica	A-7-2) 国際医療への貢献

12			3	<p>ー) Unit 6 (pp. 54-61) Fluency with numbers / shadowing</p> <p>(ハーデイ)</p> <p>Group 1-a. Discuss poster 1; complete worksheet 1</p>	<p>understand talk about money and large numbers, and the use of shadowing to confirm understanding</p> <p>(ハーデイ)</p> <p>• Students will be able to discuss posters</p>		
11 - 12	B1B2	5.11	4 ~ 5	<p>【遠隔】 (グレイアムマ ー) Unit 6 (pp. 54-61) Fluency with numbers / shadowing</p> <p>(ハーデイ)</p> <p>Group 1-a. Discuss poster 1; complete worksheet 1</p>	<p>(グレイアムマー)</p> <p>• Students should be able to understand talk about money and large numbers, and the use of shadowing to confirm understanding</p> <p>(ハーデイ)</p> <p>• Students will be able to discuss posters</p>	Developing Communica	A-7-2) 国際医療への貢献
13 - 14	A1A 2	5.18	2 ~ 3	<p>【遠隔】 (グレイアムマ ー) Unit 7 (pp. 62-69) The future / gonna, wanna, gotta</p> <p>(ハーデイ)</p> <p>Group 1-b. Discuss poster 1; complete worksheet 1</p>	<p>(グレイアムマー)</p> <p>• Students should be able to understand talk about the future and recognize some reduced word forms in English.</p> <p>(ハーデイ)</p> <p>• Students will be able to discuss posters</p>	Developing Communica	A-7-2) 国際医療への貢献
13 - 14	B1B2	5.18	4 ~ 5	<p>【遠隔】 (グレイアムマ ー) Unit 7 (pp. 62-69)</p>	<p>(グレイアムマー)</p> <p>• Students should be able to understand talk about the future and recognize some reduced word forms</p>	Developing Communica	A-7-2) 国際医療への貢献

				<p>The future / gonna, wanna, gotta</p> <p>(ハーデイ)</p> <p>Group 1-b. Discuss poster 1; complete worksheet 1</p>	<p>in English.</p> <p>(ハーデイ)</p> <ul style="list-style-type: none"> <li>• Students will be able to discuss posters</li> </ul>		
15 - 16	A1A 2	5.25	2 ~ 3	<p>【対面】</p> <p>(グレイアムマー)</p> <p>REVIEW + Unit 7 (p. 70-73)</p> <p>Things you did / disappearing sounds</p> <p>(ハーデイ)</p> <p>Review 1</p> <p>Review reading skills and Book 1</p>	<p>(グレイアムマー)</p> <ul style="list-style-type: none"> <li>• Students should be able to talk about some past experiences</li> </ul> <p>(ハーデイ)</p> <ul style="list-style-type: none"> <li>• Students will be able to demonstrate knowledge of reading skills and course materials</li> </ul>	Developing Communica	A-7-2) 国際医療への貢献
15 - 16	B1B2	5.25	4 ~ 5	<p>【対面】</p> <p>(グレイアムマー)</p> <p>REVIEW + Unit 7 (p. 70-73)</p> <p>Things you did / disappearing sounds</p> <p>(ハーデイ)</p> <p>Review 1</p> <p>Review reading skills and Book 1</p>	<p>(グレイアムマー)</p> <ul style="list-style-type: none"> <li>• Students should be able to talk about some past experiences</li> </ul> <p>(ハーデイ)</p> <ul style="list-style-type: none"> <li>• Students will be able to demonstrate knowledge of reading skills and course materials</li> </ul>	Developing Communica	A-7-2) 国際医療への貢献
17 - 18	A1A 2	6.1	2 ~ 3	<p>【対面】</p> <p>(グレイアムマー)</p> <p>Unit 8 (p. 74-81)</p>	<p>(グレイアムマー)</p> <ul style="list-style-type: none"> <li>• Students should be able to understand simple directions and guess meaning of things they haven't</li> </ul>	Developing Communica	A-7-2) 国際医療への貢献



				<p>Giving directions / guessing meaning</p> <p>(ハーデイ)</p> <p>REB p.7. Select book 2; read; do worksheet 2a</p>	<p>heard clearly</p> <p>(ハーデイ)</p> <ul style="list-style-type: none"> <li>• Students will be able to select a suitable book; practice extensive reading skills</li> </ul>		
17 - 18	B1B2	6.1	4 ~ 5	<p>【対面】</p> <p>(グレイアムマー)</p> <p>Unit 8 (p. 74-81)</p> <p>Giving directions / guessing meaning</p> <p>(ハーデイ)</p> <p>REB p.7. Select book 2; read; do worksheet 2a</p>	<p>(グレイアムマー)</p> <ul style="list-style-type: none"> <li>• Students should be able to understand simple directions and guess meaning of things they haven't heard clearly</li> </ul> <p>(ハーデイ)</p> <ul style="list-style-type: none"> <li>• Students will be able to select a suitable book; practice extensive reading skills</li> </ul>	Developing Communica	A-7-2) 国際医療への貢献
19 - 20	A1A 2	6.8	2 ~ 3	<p>【遠隔】</p> <p>(グレイアムマー)</p> <p>Unit 9 (pp. 82-89)</p> <p>Describing a city / sentence stress</p> <p>(ハーデイ)</p> <p>REB: Read book 2; do worksheet 2b</p>	<p>(グレイアムマー)</p> <ul style="list-style-type: none"> <li>• Students should be able to understand talk about hometowns and use of back-channeling</li> </ul> <p>(ハーデイ)</p> <ul style="list-style-type: none"> <li>• Students will be able to read more quickly; read for characters, plot, and themes</li> </ul>	Developing Communica	A-7-2) 国際医療への貢献
19 - 20	B1B2	6.8	4 ~ 5	<p>【遠隔】</p> <p>(グレイアムマー)</p> <p>Unit 9 (pp. 82-89)</p> <p>Describing a city / sentence stress</p> <p>(ハーデイ)</p> <p>REB: Read book 2;</p>	<p>(グレイアムマー)</p> <ul style="list-style-type: none"> <li>• Students should be able to understand talk about hometowns and use of back-channeling</li> </ul> <p>(ハーデイ)</p> <ul style="list-style-type: none"> <li>• Students will be able to read more quickly; read for characters, plot, and themes</li> </ul>	Developing Communica	A-7-2) 国際医療への貢献

				do worksheet 2b			
21 - 22	A1A 2	6.15	2 ~ 3	<p>【遠隔】 (グレイアムマー ー) Unit 10 pp. 90-97 Story telling / disappearing sounds  (ハーデイ) REB: Read book 2; do worksheet 2c</p>	<p>(グレイアムマー) ・ Students should be able to tell a simple story and to paraphrase  (ハーデイ) ・ Students will be able to outline poster skills; design a poster</p>	Developing Communica	A-7-2) 国際医 療への貢献
21 - 22	B1B2	6.15	4 ~ 5	<p>【遠隔】 (グレイアムマー ー) Unit 10 pp. 90-97 Story telling / disappearing sounds  (ハーデイ) REB: Read book 2; do worksheet 2c</p>	<p>(グレイアムマー) ・ Students should be able to tell a simple story and to paraphrase  (ハーデイ) ・ Students will be able to outline poster skills; design a poster</p>	Developing Communica	A-7-2) 国際医 療への貢献
23 - 24	A1A 2	6.22	2 ~ 3	<p>【対面】 (グレイアムマー ー) Unit 11 (pp. 98- 105) Fluency with large numbers / tone  (ハーデイ) REB p. 8-11. Design poster 2; do worksheet 2d</p>	<p>(グレイアムマー) ・ Students should be able to better use and understand use of large numbers  (ハーデイ) ・ Students will be able to make a poster</p>	Developing Communica	A-7-2) 国際医 療への貢献

23 - 24	B1B2	6.22	4 ~ 5	<p><b>【対面】</b> (グレイアムマー ー) Unit 11 (pp. 98- 105) Fluency with large numbers / tone  (ハーデイ) REB p. 8-11. Design poster 2; do worksheet 2d</p>	<p>(グレイアムマー) ・ Students should be able to better use and understand use of large numbers  (ハーデイ) ・ Students will be able to make a poster</p>	Developing Communica	A-7-2) 国際医 療への貢献
25 - 26	A1A 2	6.29	2 ~ 3	<p><b>【遠隔】</b> (グレイアムマー ー) Unit 12 (p. 106-113 Describing occupations / disappearing sounds  (ハーデイ) Group 1-a. Discuss poster 2; complete worksheet 2</p>	<p>(グレイアムマー) ・ Students should be able to understand simple talk about jobs  (ハーデイ) ・ Students will be able to discuss posters</p>	Developing Communica	A-7-2) 国際医 療への貢献
25 - 26	B1B2	6.29	4 ~ 5	<p><b>【遠隔】</b> (グレイアムマー ー) Unit 12 (p. 106-113 Describing occupations / disappearing sounds  (ハーデイ) Group 1-a. Discuss poster 2; complete worksheet 2</p>	<p>(グレイアムマー) ・ Students should be able to understand simple talk about jobs  (ハーデイ) ・ Students will be able to discuss posters</p>	Developing Communica	A-7-2) 国際医 療への貢献

27 - 28	A1A 2	7.6	2 ~ 3	<p>【遠隔】 (グレイアムマ ー) Unit 13 (pp. 114- 121) Talking about the past / guessing meaning</p> <p>(ハーデイ) Group 1-b. Discuss poster 2; complete worksheet 2</p>	<p>(グレイアムマー) ・ Students should know how to talk about the past</p> <p>(ハーデイ) ・ Students will be able to discuss posters</p>	Developing Communica	A-7-2) 国際医 療への貢献
27 - 28	B1B2	7.6	4 ~ 5	<p>【遠隔】 (グレイアムマ ー) Unit 13 (pp. 114- 121) Talking about the past / guessing meaning</p> <p>(ハーデイ) Group 1-b. Discuss poster 2; complete worksheet 2</p>	<p>(グレイアムマー) ・ Students should know how to talk about the past</p> <p>(ハーデイ) ・ Students will be able to discuss posters</p>	Developing Communica	A-7-2) 国際医 療への貢献
29 - 30	A1A 2	7.13	2 ~ 3	<p>【対面】 (グレイアムマ ー) Unit 14 (pp. 122- 129) Asking for information / Guessing meaning</p> <p>(ハーデイ) Review 2 Course review</p>	<p>(グレイアムマー) ・ Students be familiar with phrases to ask for information</p> <p>(ハーデイ) ・ Students will be able to demonstrate knowledge of reading skills and course materials</p>	Developing Communica	A-7-2) 国際医 療への貢献

				worksheet			
29 - 30	B1B2	7.13	4 ~ 5	<p>【対面】 (グレイアムマ ー) Unit 14 (pp. 122- 129) Asking for information / Guessing meaning  (ハーデイ) Review 2 Course review worksheet</p>	<p>(グレイアムマ ー) ・ Students be familiar with phrases to ask for information  (ハーデイ) ・ Students will be able to demonstrate knowledge of reading skills and course materials</p>	Developing Communica	A-7-2) 国際医 療への貢献



## 担当グループ一覧表

グループ名	教員コード	教員名
Developing Communica	1570	田嶋 倫雄
	2000051	トーマス・ハーディ
	2000066	ヒュー・グレイアムマー

