

Advanced Communication

責任者名：クライブ ラングハム

学期：後期

対象学年：2年

授業形式等：外国語

◆担当教員

クライブ ラングハム(英語 特任教授)

平田 稔(外国語(英語) 兼任講師)

◆一般目標 (GIO)

Students will learn how to listen and speak in English through giving presentations, and focusing on a variety of dental topics. Students will learn how to communicate in English, as well as plan presentations using English as a means of communication. Students will learn dental vocabulary.

◆到達目標 (SBOs)

Students will learn basic health-related and dental vocabulary.

Through presentations and short speeches, students will practice the vocabulary and topics that have been introduced.

Emphasis will be on practical use of the sentences, grammar, and vocabulary introduced in the classes.

The main focus will be on using the English they have learned in class and on active learning.

◆評価方法

(ラングハム)

1. Assignment & posters: 70%
2. Short quiz: 20%
3. Vocabulary test: 10%

(平田)

1. Assignment, reports, essay: 70%
2. Short quiz: 20%
3. Final test: 10%

◆オフィス・アワー

担当教員	対応時間・場所など	メールアドレス・連絡先	備考
クライブ ラングハム	月曜日 12:00~13:00 外国語研究室	langham@nihon-u.ac.jp	メール連絡の際は、必ず本文の最初に、学年番号とローマ字で氏名を記載すること。さらに、誰宛のメールなのか明記すること。

平田 稔	月曜日 12:00~13:00 外国語研究室	hirata.minoru.nusd@gmail.com	メール連絡の際は、必ず本文の最初に、学年番号とローマ字で氏名を記載すること。さらに、誰宛のメールなのか明記すること。
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◆授業の方法

Direct instruction by the teacher, mid-tem tests, vocabulary tests. Active learning: dictation at word and sentence level, listening for global meaning. Completing hand-outs and worksheets. Speaking practice. Writing short opinions on the topic of discussion. Giving presentations and creating A4 sized posters in English.

昨今の現状を考慮し、本シラバスの予定は大きく変更になる可能性があります。授業スケジュール、授業進行方法、課題、各試験など常に変更になることがあります。

◆教材（教科書、参考図書、プリント等）

種別	図書名	著者名	出版社名	発行年
教科書 1	English for the Dental Clinic	J Williams, C.S.Langham 井上孝	医歯薬出版	2011
教科書 2	Good Health, Better Life	西原俊明 西原真弓 Pino Cutrone	金星堂	2019

◆DP・CP

[DP 6] コンピテンス：コミュニケーション力

コンピテンシー：医療をはじめとする様々な場面において、他者との円滑な意思の疎通を行い、互いに価値観を共有し、適切なコミュニケーションを実践して自らの考えを発信することができる。

[CP 6] 他者の意見を尊重し、明確な意思疎通のもと、円滑な人間関係を構築するためのコミュニケーション能力を養成する。

◆準備学習(予習・復習)

事前に教科書等を読み、授業内容の目的を理解しておくこと。

◆準備学習時間

授業時間半分相当を充てて予習あるいは復習を行うこと。

◆全学年を通しての関連教科

Comprehension Skills（1年前期）

Basic Communication Skills (1年前期)

Cultural Topics (1年後期)

Intermediate Communication Skills (1年後期)

Advanced Comprehension (2年前期)

Developing Communication (2年前期)

Medical and Dental English (3年前期)

Speaking Skills (2～5年後期)

◆予定表

回	クラス	月日	時間	学習項目	学修到達目標	担当	コアカリキュラム
1-2		9.7	4～5	(ラングハム) Keywords in Orthodontics Terms in English and Japanese (教1) pp.44-46 (平田) Infinitives	(ラングハム) ・ Students will be able to understand and pronounce keywords. ・ Students should be able to translate from Japanese to English. (平田) ・ Students will be able to understand and use infinitives. ・ Students will be able to make sentences using infinitives.	クライブ ラン グハム 平田 稔	A-7-2) 国際医療への貢献
3-4		9.14	4～5	(ラングハム) How to improve reading speed How to scan a text for information (教1) pp.47-48 (平田) Gerunds	(ラングハム) ・ Students will be able to read at speed with accuracy. ・ Students should be able to use scanning techniques. (平田) ・ Students will be able to understand and use gerunds. ・ Students will be able to make sentences using gerunds.	クライブ ラン グハム 平田 稔	A-7-2) 国際医療への貢献
5-		9.28	4	(ラングハム)	(ラングハム)	クライブ ラン	A-7-2) 国際医療への貢献

6			～ 5	How to identify main points How to summarize information (教1) pp.49-50 (平田) Participles	<ul style="list-style-type: none"> • Students will be able to read and identify key information. • Students should be able to give a summary of key points. (平田) <ul style="list-style-type: none"> • Students will be able to understand and use participles. • Students will be able to make sentences using participles. 	グハム 平田 稔	療への貢献
7- 8	10.5	4 ～ 5	(ラングハム) Listening: dentist patient dialogue Expressions: talking to a patient (教1) pp.51-54 (平田) Review of infinitives, gerunds and participles	(ラングハム) <ul style="list-style-type: none"> • Students will be able to identify and reproduce key expressions. • Students should be able to use key expressions in context. (平田) <ul style="list-style-type: none"> • Students will be able to understand the differences between infinitives, gerunds, and participles clearly. 	クライヴ ラン グハム 平田 稔	A-7-2) 国際医療への貢献	
9- 10	10.12	4 ～ 5	(ラングハム) Poster: selecting a topic Poster: content and format (平田) Unit 1 What Country Is the Fattest in the World? (教2) pp.4-6	(ラングハム) <ul style="list-style-type: none"> • Students will be able to list up relevant topics. • Students should be able to write a draft with basic format and content (平田) <ul style="list-style-type: none"> • Students will be able to read aloud the reading activity part. • Students will be able to understand the reading passage through slash reading method. 	クライヴ ラン グハム 平田 稔	A-7-2) 国際医療への貢献	

11 - 12	10.19	4 ~ 5	<p>(ラングハム)</p> <p>Keywords in Dental Trauma Terms in English and Japanese (教1) pp.56-57</p> <p>(平田)</p> <p>Unit 2 What Do We Know about Sleep Talking? (教2) pp.10-12</p>	<p>(ラングハム)</p> <ul style="list-style-type: none"> • Students will be able to understand and pronounce keywords. • Students should be able to translate from Japanese to English. <p>(平田)</p> <ul style="list-style-type: none"> • Students will be able to read aloud the reading activity part. • Students will be able to understand the reading passage through slash reading method. 	<p>クライブ ラン グハム 平田 稔</p>	A-7-2) 国際医療への貢献
13 - 14	10.26	4 ~ 5	<p>(ラングハム)</p> <p>How to improve reading speed How to scan a text for information (教1) pp.58-59</p> <p>(平田)</p> <p>Unit 3 Why Are Bug Bites Dangerous? (教2) pp.16-18</p>	<p>(ラングハム)</p> <ul style="list-style-type: none"> • Students will be able to read at speed with accuracy. • Students should be able to use scanning techniques. <p>(平田)</p> <ul style="list-style-type: none"> • Students will be able to read aloud the reading activity part. • Students will be able to understand the reading passage through slash reading method. 	<p>クライブ ラン グハム 平田 稔</p>	A-7-2) 国際医療への貢献
15 - 16	11.2	4 ~ 5	<p>(ラングハム)</p> <p>How to identify main points How to summarize information (教1) pp.60-62</p>	<p>(ラングハム)</p> <ul style="list-style-type: none"> • Students will be able to read and identify key information. • Students should be able to give a summary of key points. <p>(平田)</p>	<p>クライブ ラン グハム 平田 稔</p>	A-7-2) 国際医療への貢献

				(平田) Unit 4 What Kind of Bacteria Can Be Found in the Great Barrier Reef? (教2) pp.22-24	<ul style="list-style-type: none"> • Students will be able to read aloud the reading activity part. • Students will be able to understand the reading passage through slash reading method. 		
17 - 18		11.9	4 ~ 5	(ラングハム) Listening: dentist patient dialogue Expressions: talking to a patient (教1) pp.63-66 (平田) Unit 5 How Much Caffeine Can We Take? (教2) pp.28-30	(ラングハム) <ul style="list-style-type: none"> • Students will be able to identify and reproduce key expressions. • Students should be able to use key expressions in context. (平田) <ul style="list-style-type: none"> • Students will be able to read aloud the reading activity part. • Students will be able to understand the reading passage through slash reading method. 	クライブ グハム 平田 稔	A-7-2) 国際医療への貢献
19 - 20		11.16	4 ~ 5	(ラングハム) Poster: accessing useful sources Poster: introduction and main body (平田) Unit 6 What Can Happen When You're Too Clean? (教2) pp.34-36	(ラングハム) <ul style="list-style-type: none"> • Students will be able to select useful sources. • Students should be able to draft introduction and main body. (平田) <ul style="list-style-type: none"> • Students will be able to read aloud the reading activity part. • Students will be able to understand the reading passage through slash reading method. 	クライブ グハム 平田 稔	A-7-2) 国際医療への貢献
21 - 22		11.30	4 ~ 5	(ラングハム) Keywords in Tooth Whitening Terms in English	(ラングハム) <ul style="list-style-type: none"> • Students will be able to understand and pronounce keywords. 	クライブ グハム 平田 稔	A-7-2) 国際医療への貢献

				and Japanese (教1) pp.68-69 (平田) Unit 7 What Can Happen When You're Too Clean? (教2) pp.44-46	<ul style="list-style-type: none"> • Students should be able to translate from Japanese to English <ul style="list-style-type: none"> (平田) • Students will be able to read aloud the reading activity part. • Students will be able to understand the reading passage through slash reading method. 		
23 - 24		12.7	4 ~ 5	(ラングハム) How to improve reading speed How to scan a text for information (教1) pp.70-71 (平田) Unit 8 Does Gender Affect Cancer Susceptibility (教2) pp.50-52	<ul style="list-style-type: none"> (ラングハム) • Students will be able to read at speed with accuracy. • Students should be able to use scanning techniques. <ul style="list-style-type: none"> (平田) • Students will be able to read aloud the reading activity part. • Students will be able to understand the reading passage through slash reading method. 	クライブ グハム 平田 稔	A-7-2) 国際医 療への貢献
25 - 26		12.9	4 ~ 5	(ラングハム) How to identify main points How to summarize information (教1) pp.72-73 (平田) Unit 9 Why Do Many of Us Develop of a	<ul style="list-style-type: none"> (ラングハム) • Students will be able to focus on main points and key information. • Students should be able to accurately summarize key information. <ul style="list-style-type: none"> (平田) • Students will be able to read aloud the reading activity part. • Students will be able to 	クライブ グハム 平田 稔	A-7-2) 国際医 療への貢献

				Sweltering Summer? (教2) pp.56-58	understand the reading passage through slash reading method.		
27 - 28		12.14	4 ~ 5	(ラングハム) Listening: dentist patient dialogue Expressions: talking to a patient 教1 pp.74-77 (平田) Unit 11 Which Makes a Better Athlete, Being a Night Owl or an Early Bird? (教2) pp.68-70	(ラングハム) ・ Students will be able to identify and reproduce key expressions. ・ Students should be able to express expressions in context. (平田) ・ Students will be able to read aloud the reading activity part. ・ Students will be able to understand the reading passage through slash reading method.	クライブ グハム 平田 稔	A-7-2) 国際医療への貢献
29 - 30		12.21	4 ~ 5	(ラングハム) Poster: Drafting a summary Poster: Drafting references (平田) Unit 12 How Better to Release Your Stress? (教2) pp.74-76	(ラングハム) ・ Students will be able to write a summary of the main points. ・ Students should be able to accurately present source material references. (平田) ・ Students will be able to read aloud the reading activity part. ・ Students will be able to understand the reading passage through slash reading method.	クライブ グハム 平田 稔	A-7-2) 国際医療への貢献

